Two-Year Live-on Requirement

The two-year live-on requirement is a commitment between the undergraduate students and the University to enhance the students' experience and success. This commitment requires students to live on campus for two years.

Reasons for the two-year live-on requirement

The University believes that students who live on-campus are more likely to stay enrolled, graduate on time, and feel connected to the campus community. In support of this commitment the Office of Student Affairs has focused time and energy into campus resources to provide student engagement for success.

Research shows that living on campus has several positive outcomes that help students developmentally. Empirical research reveals seven areas in which residence halls have a significant impact on students (Blimling, 2003):

1. Retention - They have greater expectations for academic achievement and are more likely to remain in college.
2. Extracurricular involvement - More involved in campus activities. Students learn to work with others, manage budgets, express their ideas in meetings, negotiate with others, and follow through with projects.
3. Positive feelings about campus social climate. Students feel that the campus is more comfortable, more academic, more supportive, and more enjoyable.
4. Personal growth and development - Students meet more challenges, mature more quickly and learn to become interdependent.
5. Interpersonal relationships - Students build strong friendships and share more experiences. They interact more, develop more tolerance, and experience more cultural diversity.
6. Faculty interaction - Students have more contacts with faculty both in the residence halls and due to closer proximity to faculty offices.
7. Higher overall satisfaction with their college experience

Alexander Astin’s research shows student success in 5 areas:

1. Live on Campus “Living on campus substantially increases the student’s chances of persisting and of aspiring to a graduate or professional degree”. (Astin, 1999)
2. Work On campus
3. Involvement in clubs/organizations
4. Engage in chosen academic program
5. Make a significant connection with faculty, staff, or upper class student leader.