Summer Teacher Institute

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The Western State Colorado University Summer Teacher Institute is made possible through funds provided by the Ann Zugelder Endowment.

western.edu/extendedstudies
1.800.876.5309, ext. 7
Overview

Teacher Institute June 8-20, 2015
Graduate Credit Courses in Gunnison, Colorado

The Summer Teacher Institute provides opportunities for educators to enhance content knowledge, share pedagogy, and network with educators from throughout Colorado and beyond.

The Summer Teacher Institute offers a variety of content courses designed specifically for K-12 educators who want to enrich their existing curricula. Intensive seminars with qualified instructors will immerse participants in their subjects. Opportunities include hands-on, individualized activities, instructional enhancements, and outdoor classrooms.

Funds provided by the Ann Zugelder Endowment have allowed Western State Colorado University to expand initiatives in offering graduate credit courses for teachers.

WESTERN STATE COLORADO UNIVERSITY

Western is a liberal arts university nestled in the heart of the Rocky Mountains. Our high mountain valley provides an ideal classroom for teachers seeking a quality, individualized learning experience in an inspiring location. Gunnison is located 200 miles southwest of Denver or 120 miles east of Grand Junction.
WEEK ONE June 8-13, 2015

ART
Beginning Watercolor for the Non-Artist
Tina Butterfield
ART 510, 2 credits, $250 plus $15 materials fee, CRN: 14609
Thursday, Friday, Saturday; 8:00am-6:00pm, Field Trip
Grading: A-F
Have you always loved watercolor but never felt comfortable taking an art class or are you still learning the foundations of this extensive medium? Then this course is for you. We start at the very beginning and learn to use the versatile and inexpensive medium of watercolor. We start the course with the very basic techniques. The class takes advantage of the wonderful Gunnison summer weather and learns to paint from life outside of the classroom. If you are still a beginner or have never painted but have always wanted to try your hand at something new and exciting then watercolor is a great way to start.

Drawing 1 for the Non-Artist
Tina Butterfield
ART 510, 2 credits, $250 plus $15 materials fee, CRN: 14614
Monday, Tuesday, Wednesday; 8:00am-6:00pm, Field Trip
Grading: A-F
Have you wanted to learn how to draw? The very beginning is a great place to start as you explore the challenges and the huge rewards of drawing. Participants use a variety of inexpensive drawing mediums to learn the basics of how to draw perspective, still life rendering, and landscapes. Students explore the grand views that surround Gunnison as our subject matter as we experience drawing on location outside. If you feel uncomfortable even holding a pencil then come tackle your fears of drawing and reap the many rewards to this immediate, portable, and expressive medium.

COMMUNICATION ARTS
Introduction to News Literacy and Reporting with Words and Pictures
Janet Smith
COM 510, 1 Credit, $135, CRN: 14640
Monday-Thursday; 8:00am-Noon
Grading: S/U
Teachers get hands-on experience and professional guidance in creating and producing an online news product, photographs and stories, about their fellow teachers’ Summer Institute experience. Participants get practical tips on reporting and interviewing, develop their own story and photo ideas and turn those ideas into an online report. They also learn how to guide their students, from upper-elementary age to high school, in analyzing media messages, putting information in context, and assessing its accuracy and relevance. Skills taught include researching a topic, evaluating sources, obtaining information through interviews and photographs, and turning that information into compelling reports. Outside readings offer a firm grounding in the First Amendment and how it relates to school-based publications. The visual literacy component addresses how to assess the relevance and authenticity of visual communications. Participants learn a three-step method for understanding photography and making better pictures, whether they use cameras or smartphones. The course, based on the American Press Institute’s “Introductory News Literacy” curriculum, addresses national standards for reading/language arts, information literacy, social studies and media literacy standards.
EDUCATION
Bicycle Safety for Elementary Students
Terri Wenzlaff and Toni L. Gunther
EDUC 510, 1 credit, $135, CRN: 14610
Wednesday-Thursday; 8:00am-5:00pm
Grading: A-F
This course is designed primarily for elementary physical education teachers. Teachers develop a K-5 curriculum for teaching bicycle and pedestrian safety to all elementary students. While there is classroom instruction, teachers have the opportunity to practice the curriculum and set up a bicycle rodeo course which they be able to replicate in their own classrooms and schools. This program closely follows the Colorado Safe Routes to School Program.

Every Kid is a Writer: Implementing Writing Workshops in Your Classroom
Eryn Barker
EDUC 510, 2 credits, $250, CRN: 14641
Thursday, Friday, Saturday; 8:00am-6:00pm
Grading: A-F
Students should write in every content area to increase comprehension and higher level thinking skills. This course introduces a Writing Workshop format that can be used in any class, regardless of the content area. Students are immersed in the writing process while also learning creative, fun and effective classroom strategies to authentically motivate student writers. No more writing samples starting with “It was the best birthday because...”. Students learn how to teach your students to write creatively. Teachers leave with unit plans and lesson plans that incorporate Writing Workshop and a myriad of writing games to inspire your students.

Google for Educators
Eryn Barker and Kevin MacVittie
EDUC 510, 2 credits, $250, CRN: 14642
Monday, Tuesday, Wednesday; 8:00am-6:00pm
Grading: A-F
Learn to utilize Google Apps in your classroom to maximize student learning and collaboration! Students learn from Google certified educators to use various forms of Google Apps, from Docs to Classroom to manage their classrooms more efficiently and increase student performance. From lesson planning to student projects and even to managing parent and student email groups, Google can be used in all aspects of the classroom. Students leave this course with a new toolbox of skills for using Google and technology in the classroom. A laptop is required. Students should have very limited or no knowledge of the use of Google Apps in the classroom.

Technology for Real Teachers in Real Classrooms
Cindy McKee and Kathie Powell
EDUC 510, 1 credit (Part One), $135, CRN: 14620
Monday-Tuesday; 8:00am-5:00pm
EDUC 510, 2 credits (Part One & Two), $250, CRN: 14621
Monday-Thursday; 8:00am-5:00pm
Grading: S/U
PART ONE: In Part One of this course, participants focus on integrating 21st Century Skills and technology into lesson planning. The instructors present a variety of technology tools to facilitate the teaching of communication, collaboration, creativity, and critical thinking. The Colorado Academic Standards (CAS) incorporates these skills which dovetail perfectly with students’ use of technology. Participants have time to create new lesson plans and revamp old favorites using Web 2.0 tools and apps with coaching and support from the instructors.

PART TWO: Building on the work done in Part One of the class, the take-away from this workshop is a plan for technology integration, complete, useable lessons, a thorough knowledge of education technology resources, and the confidence to implement technology in the classroom.

ENGLISH
Becoming a Better Writing Instructor: Writing for the 21st Century
Kathy King-Dickman
ENG 510, 1 credit, $135, CRN: 14613
Friday, Saturday; 8:00am-5:00pm
Grading: A-F
Learn to instruct students in the genres of
the New Common Core and Colorado State Standards: Narrative (fiction and personal), Informative (procedures and reports), Argument (persuasive and literary essays), as well as poetry. Classroom researched activities from kindergarten level to eighth grade are shared. Yes! Children as young as five can write persuasive arguments and reports. Learn the strategies that earned Moffat Middle School three awards on the Colorado Writing Assessment. Participate in this workshop as a real writer while learning to teach students to write freely and creatively and then turn that writing into carefully planned and organized pieces. Help students fall in love with writing: develop eighth graders who spend the summer writing or fifth graders who beg to take their writing to recess. Each participant is given an entire year of lesson plans for their particular grade mapped out to the Colorado Standards and New Common Core. The days are spent learning to follow this enticing curriculum. Return to school in the fall with the knowledge to teach writing well, lesson plans to keep you on track, and a lifelong mentor to email when the going gets rough!

Close Reading? What is it and how do we do it?
Kathy King-Dickman
ENG 510, 1 Credit, $135, CRN: 14612
Monday-Thursday; 1:00pm-5:00pm
Grading: A-F

Spend the week learning what the new Common Core State Standards mean by the term Close Reading. Learn to improve your content area as well as literature instruction in an active hands-on class. Discover how to teach students to read difficult material while keeping them engaged and getting them excited to read to learn or find new insights. Study close reading, collaborative reading, facilitation techniques, and comprehension strategies for content material and fiction. Learn when it is appropriate to level text and when and how to challenge struggling readers with grade level material. Come away with techniques to assist even your lowest readers to read science, social studies and other difficult text while improving their ability and love for the written word. This class is appropriate for all levels of readers as all levels of readers must read difficult text to succeed in school and the world beyond.

HISTORY
History of the American West
Duane Vandenbusche
HIST 510, 2 credits, $250, CRN: 14616
Monday, Tuesday, Wednesday; 8:00am-6:00pm, Field Trips
Grading: A-F

Participants explore the history of the American West from the 1600’s to the present, emphasizing Native Americans, Spanish, fur trading frontier, explorers, mining and cattle frontiers, and railroads. All sections of the American West-Great Plains, Rocky Mountains, Northwest, Southwest, and California are covered. The “New West” of today is also emphasized including topics such as water, tourism, skiing, and development.

Privateers of the Revolution
John Spierling
HIST 510, 2 credits, $250, CRN: 14617
Monday, Tuesday, Wednesday; 8:00am-6:00pm
Grading: S/U

The purpose of the course is to explore the exploits of the sailors who kept supplies coming to Washington’s armies despite the British blockade. The class begins with gaining a clear understanding of the Atlantic world, move into the outbreak of the Revolution as it affected trade, and finish with exploring the heroes who waged the war against the most powerful Navy at the time. Students rely on the two books as well as the library of congress collection of the journals of congress and other web sources to research the names and events of the period.
MATH
Algebra Readiness through Geometric Patterns
Heidi Keck
MATH 510, 1 credit, $135, CRN: 14607
Wednesday, Thursday; 8:00am-5:00pm
Grading: A-F
While most of us first encountered algebra and the world of x’s and y’s when we reached high school, developing algebraic thinking is a top priority in today’s elementary math curriculum. Algebra is now second in importance after number and operations, even for elementary students. This is a fairly recent requirement, and the NCTM Principles and Standards for School Mathematics explains why: “By viewing algebra as a strand in the curriculum from pre-kindergarten on, teachers can help students build a solid foundation of understanding and experiences as preparation for more sophisticated work in algebra in the middle grades and high school.” However, many elementary teachers are not comfortable with their own memories of algebra, much less with teaching it to their young students. In this class the instructor gives students a step-by-step look at the important algebraic ideas of interpreting, extending, and representing a growth pattern.

Battle Plan for a More Mathematical Classroom
Linda Moore-Owsley
MATH 510, 1 credit, $135, CRN: 14608
Monday, Tuesday; 8:00am-5:00pm
Grading: A-F
Now is the time for all good teachers and administrators to come to the aid of our math classrooms. There is a war (or at least a skirmish) going on in our hallowed halls. There are rumors of CHANGE and how math instruction should look “DIFFERENT!” But what is “different” supposed to look like?! How will it benefit our students? How will it prepare them for the 21st century? How will it support instruction? Well, relax - you are the commander-in-chief. Come and create the battle plan that secures your victory, and more importantly, a victory for future mathematicians.

Building Fluency without Anxiety
Heidi Keck
MATH 510, 1 credit, $135, CRN: 14611
Monday, Tuesday; 8:00am-5:00pm
Grading: A-F
Number sense is one of the most important areas of mathematics – but publishers and districts often encourage the opposite – the blind memorization of math facts. In this course, students consider research evidence on the best ways for students to learn math facts. The class shares some great activities to use in classrooms that build fluency and number sense without creating anxiety.

PHILOSOPHY
The Tao of Teaching
Eric Newson
PHIL 510, 1 credit, $135, CRN: 14619
Monday-Thursday; 8:00am-Noon
Grading: A-F
The Tao of Teaching is a class designed to take the ideas of Socrates, Nietzsche, Confucius, and Lao-tzu and apply them to your classroom. The two main objectives are to see how these ideas can be used in your classroom to create a more diverse, uplifting environment, and how the readings can be used as primary resources for your curriculum. The only requirements are to be willing to read, have a flexible mind, and a love of movies.
SPANISH
Spanish Speaking Refresher
Karen Immerso
SPAN 510, 2 credits, $250, CRN: 14618
Monday, Tuesday, Wednesday; 8:00am-6:00pm
Grading: S/U
Using activities and conversation, the class studies the Spanish language at a beginner to intermediate level. This active approach can be taken back to the classroom as teaching tools or be used to improve your own Spanish language skills. The students augment their vocabulary and the use of verbs and verb tenses, enhance listening and comprehension skills, and practice communicating within this very interactive learning environment. This is not for never-ever Spanish language learners, but best for those who want a refresher Spanish course.

SILK PAINTING AND DYEING TECHNIQUES
Rain Bodine
ART 510, 2 credits, $250 plus $35 materials fee, CRN: 14628
Monday, Tuesday, Wednesday; 8:00am-6:00pm
Grading: A-F
The Silk Painting and Dyeing course covers a variety of techniques that produce gorgeous results! Students learn how to stretch silk, apply resist, paint with dye-na-flow silk dyes and experiment with salt, sugar, and alcohol techniques. Students also work with the Japanese Shibori tying and dyeing of silk scarves, and the Serti style of silk illustration. Each student completes at least 5 finished silk pieces which may be used as examples to accompany the lesson plans. The lessons are appropriate for upper elementary through college level students.

EDUCATION
Effectively Enhancing Education through Technology
Melissa Myser
EDUC 510, 2 credits, $250, CRN: 14615
Thursday, Friday, Saturday; 8:00am-6:00pm
Grading: A-F
This course is designed with the K-12 educator in mind. Students in this course develop the skills, vocabulary, and projects to support their classroom curriculum already in use. Throughout this course educators learn 21st Century Skills to improve student achievement. Through social learning, online communication and organization, and engaging media in the classroom, educators leave this course with eight new digital resources and tools for immediate use. Educators also learn how to record and upload movies and audio.
recordings to their class website and other host sites. Aligned with Colorado State Standards, this course fulfills the International Society for Technology in Education’s standards to enhance education through technology.

Play to Learn: Games Across the Curriculum
Karen Hausdoerffer and Rita Merrigan
EDUC 510, 2 credits, $250, CRN: 14627
Monday, Tuesday, Wednesday;
8:00am-6:00pm
Grading: A-F
Research confirms what great teachers know: play reinforces learning, improves classroom management and stimulates cognitive growth. But with increasing pressures on standards and tests, how do we incorporate games into content learning? In this class, we share hands-on ideas for using games and play for every subject and grade level. These strategies are particularly effective for ELL students, for varied learning styles, and for other learners with diverse needs. The instructors offer raw material—movement games, team-building games, subject review games, warm-up games, magic tricks, drama games and more. Participants offer the connections—how can these techniques apply to each unique classroom setting? These learning games boost student success in content knowledge, social interaction, communication skills, intrapersonal skills, and critical and analytical thinking. Applications include, but are not limited to: literacy, history, science, drama, writing, vocabulary, spelling, content review, foreign language, classroom social interactions, problem solving, music, and mathematics. Participants should come willing to move around, laugh, act, take risks, and have fun together.

Spark: Stimulate the Brain Through Exercise
Madeleine Mulliken
EDUC 510, 2 credits, $250, CRN: 14629
Monday, Tuesday, Wednesday;
8:00am-6:00pm
Grading: A-F
In today’s classroom we have engineered movement right out of our learning environment and for many kids that continues in every aspect of their lives. To keep our students’ brain (and our own brain) at peak performance we must keep moving. “Spark: Stimulate the Brain through Exercise in the Classroom” is a course which is designed to help teachers discover and understand the revolutionary new science of exercise and the brain. This course is based off the book SPARK, which presents a ground breaking investigation of the connection between exercise and the brain’s performance. Exercise itself does not make a genius, but rather puts the brain of the learner in the optimal position to learn. Throughout this course teachers learn about the brain, how to grow brain cells, the challenges of stress, anxiety, depression, addiction, and attention deficit, hormonal changes and how to help their students’ brains grow. The class goes through multidisciplinary teaching strategies to efficiently and effectively integrate exercise into any classroom.

Strategies for Teaching Children How to Draw Using their Regular Classroom Assignments
Melissa Mason
EDUC 510, 2 credits, $250, CRN: 14630
Monday, Tuesday, Wednesday;
8:00am-6:00pm
Grading: S/U
All children can learn how to draw if given a set of strategies to practice regularly. In this course, Center for the Arts Visual Arts Program Director and Trailhead Children’s Museum Program Director, Melissa Mason, teaches a series of mini drawing lessons that can be incorporated into regular classroom assignments where students are asked to illustrate their work. Using a few easy and repeatable strategies, children can create successful drawings without frustration that their artwork doesn’t “look right.” The best part is it’s easy to learn, and you don’t already have to be an artist yourself or be “good” at drawing to help your students.
Teaching as Storytelling
Lana Leonard
EDUC 510, 1 credit, $135, CRN: 14631
Monday-Thursday; 8:00am-Noon
Grading: S/U
Teaching as storytelling is an ancient art. Have fun this summer as you learn to take this ancient art into your classroom. Good stories engage listeners, stimulate imaginations and put complex issues into understandable context. When listeners are interested and engaged, they actually experience information as they emotionally react to and interpret it. Science now proves those emotions activate hormones that effect the neurobiology of the brain resulting in long term behavior change and growth. Teachers can learn storytelling skills and explore their natural storytelling style. Teachers are also given some “tricks of the trade” for engaging students while reading out loud. Teachers are given examples of many ways to use stories in their classrooms. They explore sourcing stories on the Internet and in library collections. They have access to the many compendiums of stories professional storyteller Lana Leonard has collected over years of teaching this subject.

Use of Montessori Manipulatives for 1st – 3rd grade Content Standards
Cami Bair
EDUC 510, 1 credit, $135, CRN: 14633
Wednesday-Saturday; 8:00am-5:00pm
Grading: S/U
This course guides elementary teachers in setting up a structured environment for the use of Montessori language and math manipulative materials that align with Colorado State Content Standards. Introduction: Montessori curriculum elements for math and language, structured expectations (for student-written planners and self-regulation), structure of the environment, structure of the day, individual structures (differentiation), and research-based instruction. Course activities: lessons with Montessori manipulative materials, instructional strategies, and student outcomes: concrete to abstract understanding. Participants learn the role of facilitator, and practice giving lessons to each other. Participants practice the role of student, writing a planner for extension choices, and application of extensions. Wrap up: structure of the day. Participants resume the role of facilitator: how to use informal, formative assessment for planner modification for students, and curriculum modification for differentiation and interventions. For the 15 hours of outside of class work, participants create sets of materials, targeting areas in their own classrooms that would benefit most from the use of Montessori manipulative materials.

MATH
Creating a Mathematics Model Lesson (6-12)
Marilyn Stor
MATH 510, 1 credit, $135, CRN: 14626
Monday-Tuesday; 8:00am-5:00pm
Grading: S/U
Develop your own Mathematics Model lesson which incorporates Standards for Mathematical Practice, research based instructional strategies, game formats for skill building, fundamentals of instructional design which could be used in a flipped classroom, and formative and summative assessments. This course results in a model lesson to support your instruction for the 2015 school year. It is also an excellent opportunity for educators who are interested in independent contract work to learn the processes needed for assessment writing and reviewing/editing mathematics content for outside sources.

RECREATION & OUTDOOR EDUCATION
Colorado Rockies Alpine Backpacking for Educators
Instructed by Colorado Outward Bound School Faculty
ROE 510, 2 credits, $250
Monday, June 15-Monday, June 22, 2015; $1295 COBS course fee CRN: 14623 or Monday, July 20-July 27, 2015; $1495 COBS course fee CRN: 14624
Grading: A-F
This 8-day wilderness experience is designed to give primary, secondary, and
college educators an introduction to the Colorado Outward Bound School’s model of experiential education. The aim of this course is to offer educators a chance to re-examine attitudes and approaches around education, learn new teaching strategies from peers and instructors, reinvigorate love of teaching, as well as network with other education professionals. Learn how the experiential nature of the Outward Bound curriculum provides opportunities to illuminate beliefs and attitudes toward trust, commitment, communication, roles, and appropriate risk taking. The course also offers methods to develop metaphors and process adventure based experiences in order to transfer the self-confidence, compassion and personal growth back to your professional lives and classrooms. Successful completion of this course demands tenacity, leadership and compassion. Leave the course with a new-found strength that can help you through everyday situations, and a new-found inspiring educator’s voice and stronger leadership ability. Please register and pay for the COBS course directly at cobs.org. Please pay for the credit through Western State Colorado University.

HealthRHYTHMS®
Mark Gibson
ROE 510, 2 credits, $250, CRN: 14625
Monday–Saturday; 8:00am-6:00pm,
Field Trips
Grading: S/U
Healthy teachers are more likely to provide healthy opportunities for their students! HealthRHYTHMS® is an evidenced-based approach that allows teachers the opportunity to explore their unique inner rhythms by participating in a process that is transferable to their classroom settings with specific protocols. HealthRHYTHMS® is designed to offer students an unforgettable, interactive, life changing opportunity for discovering and sharing the incredible rhythms that are yours alone! Because the setting is in the Gunnison Valley, the class explores the outside world with afternoon field trips to unique contemplative settings for focus group discussions on becoming a better teacher with teachers from all walks of education.

SCIENCE
Teaching Plate Tectonics
Allen Stork
SCI 510, 1 credit, $135, CRN: 14632
Wednesday-Thursday; 8:00am-5:00pm
Grading: S/U
The most important concept in Earth Sciences is plate tectonics. This course provides a review of current ideas about plate tectonics and the dynamics of the earth specifically designed for the educator. Labs include materials, appropriate for classroom use, that integrate the topography, earthquakes, volcanoes and other data that demonstrate the central ideas of plate tectonics. Materials are designed to provide a data-rich hands-on exercises that allow the educator to prepare classroom sets and lesson plans at the appropriate grade level.

What Rock is this?
Allen Stork
SCI 510, 1 credit, $135, CRN: 14634
Monday-Tuesday; 8:00am-5:00pm,
Field Trip
Grading: S/U
The most asked question of teacher and geologists is “What rock is this?” This course provides a review of rock classification for the educator. Rocks and minerals are collected to allow the educator to prepare classroom sets and lesson plans at the appropriate grade level.
Tuition Costs and Group Discounts

1 Credit Course $135
2 Credit Course $250
3 Credit Course $375

COURSE MATERIAL FEES
Some courses may have additional course or material fees listed. These fees cover additional expenses associated with the course, such as field trips, classroom materials, and supplies. These fees are not eligible for the group discount described below.

GROUP TUITION DISCOUNTS
By attending the Summer Teacher Institute with colleagues, you will be able to grow as individuals and as a team. Teams registered by May 15, 2015, will receive 10 percent off tuition for each person registered, up to a 50 percent discount.
*Team registrations must be mailed in the same envelope to qualify for the discount. Please list all team member names on the registration form.

Examples:
2 teachers on a team:
10 percent x 2 = 20 percent discount off tuition for both teachers
5 teachers on a team:
10 percent x 5 = 50 percent discount off tuition for all 5 teachers

TEXTBOOKS AND MATERIALS
Information regarding textbooks and materials can be found on the web at western.edu/extendedstudies

FIELD TRIP INFORMATION
Course with field trips are denoted in the course listings. Information regarding fieldwork can be found on the web at western.edu/extendedstudies

COURSE CANCELLATION POLICY
Extended Studies reserves the right to cancel courses based on low enrollments. Early registration is encouraged in order to accurately evaluate enrollments. Participants enrolled in courses which are cancelled will be contacted and issued full refunds for the cancelled course(s). No refunds after June 1, 2015.

For information regarding registration, tuition discounts, and housing, contact:
Western State Colorado University  Extended Studies
600 N. Adams, Taylor 303, Gunnison, CO 81231
1.800.876.5309, ext. 7  970.943.2885  Fax: 970.943.7068
western.edu/extendedstudies  extendedstudies@western.edu
Lodging/Housing

From campgrounds and riverside cabins to full-service motels and bed and breakfasts, you’ll find plenty of lodging options in Gunnison and Crested Butte. A full list of accommodations is available on the Gunnison (gunnison-co.com) and Crested Butte chambers of commerce (crestedbuttechamber.com) websites.

There are a limited number of residence hall rooms available on campus. These rooms, with a bathroom and kitchenette, are available on a weekly basis. Please request more information on the registration form.

CHILD CARE
The Tenderfoot Child and Family Development Center will provide quality child care for the children of Summer Teacher Institute participants. Tenderfoot is a state-licensed child care facility located on Western’s campus. Children ages 2 1/2 (and potty trained) to 12 are welcome, Monday through Friday, from 7:00am to 6:00pm. Visiting children will be included in the summer preschool and school-aged child care programs.

Daily rates include a nutritious morning and afternoon snack and complete lunch. Reservations for child care must be made by June 1 by calling Tenderfoot at 970.943.3273. Spaces are limited.

GETTING HERE:
From Grand Junction: Follow Hwy. 50 east into Gunnison. Stay on Hwy. 50 through town. Western is visible on the left side of the highway as you exit Gunnison.

From Denver: Travel south on Hwy. 285 to Poncha Springs. Take Hwy. 50 west into Gunnison. Western is visible on the right side of the highway as you enter Gunnison.

From Colorado Springs: Travel west on Hwy. 24 to Poncha Springs. Take Hwy. 50 west into Gunnison. Western is visible on the right side of the highway as you enter Gunnison.

A campus map can be found on Western’s website at western.edu/extendedstudies

www.western.edu/extendedstudies
1.800.876.5309, ext. 7
Registration

June 8-20, 2015
Registration deadline: June 1, 2015

Name: ________________________________

Personal Email: (email you can access in the summer) ________________________________

Address: ________________________________

City: _______ State: _______ Zip: _______________

Phone: ___________________ Birthdate: ____/____/______

Social Security or WSCU ID: ____________________________, Western Alum □ Yes □ No

In order to comply with civil rights laws, WSCU must attempt to collect race/ethnicity information about our students and employees. We invite you to voluntarily self-identify your race/ethnicity below. Refusal to provide this voluntary information will not subject you to any adverse treatment. This information is confidential and used only in compliance with the law.

1) Do you consider yourself to be of Hispanic/Spanish origin or Latino/Latina regardless of race? □ Yes □ No
2) In addition, if applicable, select one or more of the following racial categories to describe yourself:
   □ American Indian or Alaska Native □ Asian □ Black or African American
   □ Native Hawaiian or other Pacific Islander □ White

Check the courses for which you wish to register:

WEEK ONE JUNE 8-13, 2015

☐ Beginning Watercolor for the Non-Artist
   2 credits, CRN 14609, ART 510, Thursday-Saturday; 8:00am-6:00pm
   $250+$15

☐ Drawing 1 for the Non-Artist
   2 credits, CRN 14614, ART 510, Monday-Wednesday; 8:00am-6:00pm
   $250+$15

☐ Introduction to News Literacy and Reporting with Words and Pictures
   1 credit, CRN 14640, COM 510, Monday-Thursday; 8:00am-Noon
   $135

☐ Bicycle Safety for Elementary Students
   1 credit, CRN 14610, EDUC 510, Wednesday-Thursday; 8:00am-5:00pm
   $135

☐ Every Kid is a Writer: Implementing Writing Workshops in Your Classroom
   2 credits, CRN 14641, EDUC 510, Thursday-Saturday, 8:00am-6:00pm
   $250

☐ Google for Educators
   2 credits, CRN 14642, EDUC 510, Monday-Wednesday, 8:00am-6:00pm
   $250

☐ Technology for Real Teachers in Real Classrooms
   □ 1 credit, CRN 14620, EDUC 510, Monday-Tuesday; 8:00am-5:00pm
   $135
   □ 2 credits, CRN 14621, EDUC 510, Monday-Thursday; 8:00am-5:00pm
   $250

☐ Becoming a Better Writing Instructor: Writing for the 21st Century
   1 credit, CRN 14613, ENG 510, Friday-Saturday; 8:00am-5:00pm
   $135

☐ Close Reading? What is it and how do we do it?
   1 credit, CRN 14612, EDUC 510, Monday-Thursday; 1:00pm-5:00pm
   $135

☐ History of the American West
   2 credits, CRN 14616, HIST 510, Monday-Wednesday; 8:00am-6:00pm
   $250

☐ Privateers of the Revolution
   2 credits, CRN 14617, HIST 510, Monday-Wednesday; 8:00am-6:00pm
   $250

☐ Algebra Readiness through Geometric Patterns
   1 credit, CRN 14607, MATH 510, Wednesday-Thursday; 8:00am-5:00pm
   $135

☐ Battle Plan for a More Mathematical Classroom
   1 credit, CRN 14608, MATH 510, Monday-Thursday; 8:00am-NOON
   $135

☐ Building Fluency without Anxiety
   1 credit, CRN 14611, MATH 510, Monday-Tuesday; 8:00am-5:00pm
   $250

☐ The Tao of Teaching
   1 credit, CRN 14619, PHIL 510, Monday-Thursday; 8:00am-NOON
   $135

☐ Spanish Speaking Refresher
   2 credits, CRN 14618, SPAN 510, Monday-Wednesday; 8:00am-6:00pm
   $135
WEEK TWO JUNE 15-20, 2015

□ Beginning Pastels  
2 credits, CRN 14622, ART 510, Monday-Wednesday; 8:00am-6:00pm  
$250+$15

□ Silk Painting and Dyeing Techniques  
2 credits, CRN 14628, ART 510, Monday-Wednesday; 8:00am-6:00pm  
$250+35

□ Effectively Enhancing Education through Technology  
2 credits, CRN 14615, EDUC 510, Thursday-Saturday; 8:00am-6:00pm  
$250

□ Play to Learn: Games across the Curriculum  
2 credits, CRN 14627, EDUC 510, Monday-Wednesday; 8:00am-6:00pm  
$250

□ Spark: Stimulate the Brain through Exercise  
2 credits, CRN 14629, EDUC 510, Monday-Wednesday; 8:00am-6:00pm  
$250

□ Strategies to Teach Children How to Draw Within their Regular Classroom Assignments  
2 credits, CRN 14630, EDUC 510, Monday-Wednesday; 8:00am-6:00pm  
$250

□ Teaching as Storytelling  
1 credit, CRN 14631, EDUC 510, Monday-Thursday; 8:00am-NOON  
$135

□ Use of Montessori Manipulatives for 1st-3rd Grade Content Standards  
1 credit, CRN 14633, EDUC 510, Monday-Thursday; 8:00am-6:00pm  
$135

□ Creating a Mathematical Model Lesson (6-12)  
1 credit, CRN 14626, MATH 510, Monday-Tuesday; 8:00am-5:00pm  
$135

□ Colorado Rockies Alpine Backpacking for Educators  
2 credits, CRN 14623, ROE 510, 6/15/15-6/22/15  
2 credits, CRN 14624, ROE 510, 7/20/15-7/27/15  
$250

□ HealthRHYTHMS®  
2 credits, CRN 14625, ROE 510, Monday-Saturday; 8:00am-6:00pm  
$250

□ Teaching Plate Tectonics  
1 credit, CRN 14632, SCI 510, Wednesday-Thursday; 8:00am-5:00pm  
$135

□ What Rock is this?  
1 credit, CRN 14634, SCI 510, Monday-Tuesday; 8:00am-5:00pm  
$135

Amount Due $__________
Subtract Team Discount $_______
Total Amount Due$__________

*Group discount only: The amount of your tuition discount depends on the number of team members who register. Teams are registrations mailed together in the same envelope or denoted on the registration form. Teams registered by May 15, 2015 will receive 10% off tuition for each person registered, up to a 50% discount. Discount is applied to tuition only. For example: 2 teachers on a team, 10% x 2=20% discount off tuition for both teachers.
List ALL team members:

□ I am interested in on-campus housing.

*Please pay for your registration.

□ Check (Payable to Western State Colorado University)
□ Cash
□ Credit Card (Visa, Mastercard, or Discover) Western’s cashier’s office will call you.
Please list the best time, day, and phone number to reach you between 8:00AM-5:00PM, Monday-Friday.

Return to: Western State Colorado University, Extended Studies, 600 N. Adams, Taylor 303, Gunnison, CO 81231
Fax: 970.943.7068   Phone: 970.943.2885   Registration deadline: June 1, 2015
Explore the Gunnison Country

Western State Colorado University is surrounded by the Rocky Mountains in picturesque Gunnison, Colorado. Any time of year, our awe-inspiring scenery and welcoming community give our valley the charm you’ll want to experience first-hand. We encourage you to explore the outdoor recreation opportunities in the area while attending the Summer Teacher Institute.

For information on self-guided tours and other outdoor recreation opportunities, contact:

Gunnison Chamber of Commerce  800.274.7580  gunnison-co.com
Crested Butte Chamber of Commerce  800.545.4505  crestedbuttechamber.com