I. Roll Call

General Assembly called into order at 7:06 pm

a. Ryan
b. Bryce

II. Approval of Agenda

Katie: I would like to add my presentation into discussion items about SGA conference

Kiera: Motion

MK: Second

III. Approval of Minutes from 10/15/2014

MK: Motion

Erin: Second

IV. Guest Speaker

V. Action Items

a. Last Chance Halloween Party Bill

Adam: The senate is largely on the same page but in terms of my vote I like the idea of people having a safe place to drink. I’m not sure if that falls in line where SGA is coming. There are lots of constituents that like this. Question to you is largely your response my vote. You have 30 seconds to address safety of students.
Daniel: Besides having a safe venue with bartenders as well as my self that is tips trained, we will have pizza that is subsidized your money or our money. We are getting rescue water that is hangover water that each person gets with a slice of pizza.

Scott: Legalities?

Gary: Consulted with attorney of the school. We do have some concern in all honestly, but based upon the plan if the money is just going towards the sound system and we have documentation that it is for a sound system and dj, we make it clear that it’s just for the sound and the dj. With that, I want to talk to the Last Chance to make sure that as many tips trained servers as possible are there. Generally, there is a green light to choose to support the bill with our attorney.

Adam: I will motion to vote on the bill as written.

Daniel: It is 300 dollars for the dj and sound equipment.

Gary: I would ask to amend the bill to get it so there is documentation written between SGA and the vendor that the money is for the dj and sound system.

Scott: Adam will be in charge of finalizing this if it is passed. Motion on the floor is allocate full funding to the Halloween bill. Write yes or no.

VOTE: Adam: abstain

Erin: Yes

MK: Abstain

Josh: yes
Kailie: Yes
JP: No
Kiera: abstain
James: yes
Ben: yes
Lindsay: no
Secret: no
Courney: no
Nate Z: no
5 yes, 5 no, 3 votes abstain
MK: Can I motion to put five more minutes of discussion on it
Kyle: Second
MK: One concern: I like the idea of students having a safe place to drink and
safe ride fundraiser, but if we pass this it will make students have an opinion
to get party money from us. With the forward progress that we are having, it
is hard to try and vote yes for something that could be funded elsewhere.
Katie: Have you sought out PC for money?
Daniel: I came to you guys as I thought I should do, I can totally go to PC if
that’s what’s necessary.
Erin: Is this for a class right?
Daniel: Yes
Erin: You are giving a presentation from this and learning from this,
correct?
Daniel: Yes

Erin: How many people are involved.

Daniel: There are two people involved directly and overall 20

Kiera: I would like to make a motion to fund half and see if he can get the other half from PC. He doesn’t want to pay for the whole thing himself and he is in sorts biting the bullet.

Nate S: On the safety thing: kids will be drinking excessively on Halloween. People will be watched over by professionals. There is a controlled environment with bartenders, food, and so forth. It is responsible and adds safety to Halloween.

Daniel: I would also like to point out that it is not a house party. This is going to be in an environment where there is live music, dance floors, multiple costume contests. A lot of things that are going to distract people from drinking. This is not an alcohol focused event. If you look at the budget, there is 150 dollars on alcohol and the rest is focused on pizza, beverages (non-alcoholic), equipment, and things that don’t deal with alcohol. It is not a party, but a place to get people involved.

JP: Motion to add more time

MK: Second

Fano: This event has the possibility that can be brought back to the students, I would suggest to seek different venues to seek out the work you did in event planning, fundraising, and so forth. It would be very beneficial for business major. It is not that the event gives back but it also can add academic focus
and benefits to everyone especially business majors. Bring it back to a venue on campus afterwards and share what you have learned.

JP: At a bar environment half the student population cannot go to the bar and it excludes those who are paying for it.

Daniel: I understand that, I fought to make it 18+. I’m not capable of doing it on campus unfortunately. A lot of SGA funding goes to senator retreats that the student body pays for, but they don’t get back.

Scott: The option on the table is to take Kiera’s proposal (allocate half) or the motion can be sustained as it was 5 yes, 5 no, 3 abstain.

Adam: I think senate will come to close session.

Adam: After heated discussion the senators voted that the bill will stay the same. Motion for secret ballot.

Ben: Second

VOTE: Abstain

NO

Yes

NO

NO

NO

NO

YES

NO

NO

NO
YES
YES
YES

5 yes, 7 votes no, 1 abstain
The bill has not been passed

Scott: Look into PC for extra funding.

VI. Discussion Items

a. Survey Regulation and Senator Board

Adam: Regarding survey regulation the discussion here is simple. What can we survey students on?

Gary: Can you tell me more?

Adam: Senators have boards up designated for SGA early to survey on bills and we are also looking for general things such as, “What would you change about Western.” We are looking at IT surveys, Ipad survey, and so forth.

Gary: If it is an open question it should be good to go.

Adam: Regarding senator boards, we will start implementing them next week. If you haven’t found them yet, go find them!!

Kiera: We were going to discuss necessity of a couple other white boards or changing of them.
Sara: I can order things for you and you need to tell me what you want. You also have to make sure it is ok with E Board, mostly the treasurer. We need to make sure we have permission to install them. Ben needs to tell me what he wants and talk to E Board.

Adam: Can we use easels instead?

Ben: Rare Air, they will probably not allow that just because they already have one. They want people to see their things first.

Scott: Could you figure that out for us?

Adam: The gym is one where we need white boards. If you can find the building manager, let me know. (Kailie and Kiera). The constituents said that they would be more likely to read an easel.

Gary: Talk to Duncan Callahan

Kiera: There is one for the Fieldhouse and then one for the classroom part (Paul Wright).

Sara: I would go talk to Dr. Kinkema about relocating the board to near the ESS offices.

Katie: Make sure that things on senator boards are professional and representative of SGA. Everything you do and say should be seen. Be professional.

Emma: On the topic of boards as you pursue getting new equipment let me know costs.

Ben: Do we have specific vendors that you go through?

Sara: Paperclip and Amazon
Amy: Since we are having problems with IT surveys I think it would be a good idea to get boxes that have boxes, like the one in rare air, where people could answer the survey.

Emma: I like that idea. One concern is people want to graffiti on them, so you need to be actively keeping tabs on your boards.

Sara: I touched base with IT, and you can put something on the website with a box where people can check. Kevin Noreen brought up collaborate, IT services could build something like that for students. SGA could take that on. If somebody wants to work on things.

Ben: The boxes in rare air, usually get nothing that is constructive. The issue with boxes is that people joke around with the boxes.

Scott: Last year we tried to monitor who is voting, in all levels of government you are going to get people who don’t know anything about the subject and put in silly information. The one vote that you get that is good, that is your constituent.

Adam: Motion to table it for the day

MK: Second

b. Strategic Plan- Draft?

Scott: We will have an opening statement from president to get on same page, and then open up to what senate has discussed earlier in three points, and we will discuss each one of the three. We will address strengths, weaknesses, and potential of action. Finally, what will come next.
Katie: Importance: I think that it is important for students to get involved in strategic plan because it is implemented for next three years. Be a part of something bigger than ourselves. We get to give student feedback and potentially be a part of the strategic plan and take action in doing so. We have two ideas: we want to get student feedback on the Strategic Plan to give to administration and to have student government to be on the Strategic Plan. “Student gov will do this by this.” We have a big stake in this because we can make a difference and this is our chance to show this.

Adam: May I issue the statement. I have talked to Katie, Gary, and Sara. We had discussion last week. It is such an important document. Statement: Diversity needs to be addressed.

Gary: I thank you taking the initiative of doing this. I certainly want to be open to question and support you all. You have a great opportunity to impact the direction of the University. I’m sure there are places where students do not have voice. I appreciate your statement regarding the importance of diversity in the Strategic Plan. Diversity is very important to where we are going in the future. We have possibilities to increase our enrollment.

Diversity is not just about cultural, but also gender and international students. In reality we are a predominately white institution. Students are missing opportunities to interact with students totally different from them. We had a convocation for our community a couple weeks ago. There were about 120 faculty there. First bullet point- there is a broad campus support
for increasing enrollment and diversity as a whole. It is a given that we are interested and driven to increase both on campus.

Scott: We are going to hold off on questions for diversity in its own setting.

Adam: We had three things fall out of our discussion that work towards our goals. The first was to survey the ASB on the curriculum in general.

Inconsistency in headwaters specifically. Second, survey the student body and find out where are effective means of communication comes from. So we can pass this info onto the marketing team. Third, increase attendance in college fairs.

Gary: Clarify third point

Adam: We were specifically looking to go back to their high schools and go to college fairs.

Scott: That would fall under enrollment. Under enrollment there are many aspects- international, race, ethnicity, gender, and so forth. Emma sent out the bullet point and that is what we will follow.

Katie: I like the points you brought up and what SGA is specifically doing. Focus more on student feedback on it.

MK: Clarify

Katie: I think the ideas are good but how we could revise it.

Scott: We are trying to take these three things and follow them. The headwaters falls under the curriculum. The student fairs (high school) falls under these.

Emma: Have we asked/voiced that we would like to have a role.
Adam: Extended Cabinet didn’t meet this week.

Katie: Tomorrow is when I will voice my opinion on the Strategic Plan. Sorry for the lack of communication.

MK: Is that still in the guidelines- we picked the three strategic plan things we want to focus on. Still separate or?

Katie: That can be integrated. Something I have learned is that we do things from top down instead of bottom up. SGA has things we want to implement and start from the top. My idea with student feedback first is that we can talk to students, see what they would like to see from the Strategic Plan then we can be a part of it.

Gary: I would like to echo what Katie has said. I would like to advocate for what she says. They will appreciate hearing that. You do not have to specifically say SGA was involved in this. Student Affairs is a big part of the Strategic Plan. We are going to be involved with many of the goals. It has to be a university wide collaboration and moving towards the same goals.

Exercise a little caution: what the board gives tomorrow is very important. Tomorrow is going to be very important. See how things play out and then move forward.

Sara: My sense is faculty and staff gave feedback on the plan. You came up with the three goals that are most relevant to students. If there is discussion, having some of what you perceive as student strengths and weaknesses. Help people making decisions tomorrow know student involvement is important.
Scott: Let's now take first one on the list—enrollment and dissect both based off of strengths and weaknesses.

Kiera: What is the meaning behind the Western Story?

Gary: President wants to create a whole Western Story with scripts, videos, and so forth.

Amy: I do not think that we should just have a script to tell people. I have different stories I tell people each time I give a tour based off their interests.

Nate S: He met with a group of students and one question asked was why he came here and the answer that he gave was very fake.

Erin: The students that we attract here aren't cookie cutter. The schools that we were turned off by had scripts and that turned us off. It is such a unique place.

Fano: Something that struck me about Western story is that the focus was on alumni not current students. What are our current students doing? What are they going to be doing for the next four years? Highlighting what actual student groups such as athletics, groups, etc.

Sara: I have heard lots of concern around the Western Story but no strengths of the enrollment.

Erin: I think that the expansion of the school of business is going to help enrollment a lot. We have already had three major corporations come in and talk and interview our students. These are new, unique opportunities. The dean of the business school has helped provide these opportunities.

STRENGTH
Emma: Advertising of the school and increased budgeting of the school - new W, signs, etc.

Scott: One thing that we don’t want to do is make sure that we do not want an increase in tuition?

Adam: The three big ways - tuition increases, get more funding through well endowment. Our foundation is small, third option is increase enrollment yielding increased funding.

MK: One strength is increase in marketing a concern is that in 1E is increase enrollment in international students. We are focusing on having students from all over, it does not necessarily mean getting people from all around, but diversity within CO.

Emma: motion to move to next bullet point

Kailie: Second

CURRICULUM

Ben: Strength of building the arts program - great way to express ourselves.

Scott: This has been a discussion for a long time - school of visual and performing arts. They are talking about.

Erin: Great area for SGA to focus on. Get input from Western students on curriculum.

Nate S: Strength = gap year

James: Is Spanish our only? I think that having more languages is crucial.

MK: strength and support for faculty research. We need to be pushing these.

The bachelors of Science within the science department. BS DEGREE.
Kiera: 2a- first and second year students. If you look into the research it would come off as a strength.

STUDENT EXPERIENCE:

Scott: My freshman year was first year of the headwaters program which has improved.

Adam: I have a concern on consistency of headwaters. Some have laid back qualities and some are way too much work for freshman.

MK: Strength- increase co and extracurricular activities. 6 year for increased grad rates

Fano: That is just how the state and gov do it.

Katie: There is a four year and six year.

Amy: Like third and fourth year experiences section. Working on increasing success rates of students after graduating.

Erin: Finding numbers from other institutions that do not have a second year program to make ours more of a positive spin on things.

MK: They are already out.

Adam: There is a lot of potential to accomplish strategic plan for ALPS program and scholarship. Make a bill for ALPS programs and building scholarships.

Amy: Second year live on. Many scholarships require students to live on campus. When I give tours they asked about it and were stoked. I talk about how I lived on campus for three years and the benefits for that.
MV: I think it would be important to look at what students would like to get out of living on campus for two years. Sometimes they are pushed into it and we could work on getting them more involved.

Amy: They talked about offering the remedial courses before they get here. Having them taking remedial courses when they get here puts them behind everyone else.

Emma: Students in those courses need extra contact

Adam: I would like to see remedial classes offered beforehand. I have a friend who was in four lower than 100 level classes two upper level classes. If she could have taken them before, she could have done better.

Scott: We should allow the president to take this to the BoT to see what’s next. What is attainable to SGA.

Scott: MOTION TO END THIS and bring this to BoT

Lindsay: Second

c. Katie’s Presentation from SGA conference

15 minutes allotted for this discussion

Katie: See attached power point

VII. Advisor Reports

Gary: Three things. Tomorrow in the Gunnison Times, there will be an article about Dammion Heard. There has been a new report that they have ruled definitively as suicide but there was drug use contributed. Keep your eyes and
ears open if there is something that needs to be brought to student affairs. I just want to be sensitive to how this will affect the student body. I still hold close to my heart how students rose together and supported one another and pulled through a very difficult situation. There has already been an article in the Denver Post.

Kyle: I heard there were student’s arrested regarding drug distribution.

Gary: Yes, two students have been arrested. I’m sure people know about WSCU Confessions. I think as SGA members whatever you can do to have students be more thoughtful and more appropriate. Let people know that you do not agree with this. I got a call from a potential student last week from Steamboat asking if we knew about this. We know this is going on and it is impacting students. I do not want to sensor first amendment rights, but it looks bad. I think as a group if you really wanted to try and do something positive, if there is a way to counter this in a way that is productive and thoughtful we would appreciate this. Let me know if there are any thoughts.

Amy: There is another page that is WSCU Compliments.

Adam: I will also try and contact the admin of this page to see if we can set up some sort of criteria to set up guidelines.

Scott: That might be an issue for censorship

Emma: I would like to point out that this is the 3rd or 4th confession page that has come out. High turnover rate. You can’t control it but in time it will pass.

Gary: I am not asking you for any kind of censorship. On a more positive note, they will be on campus next Wednesday and Thursday 10-2. They will have a
picture and all of that. It will be in front office of WP area. I will send out an
email to students who bought the pass. I will see if they will extend the 489
current university rate. We had 571 students purchase a student pass this year.
We don’t have a benchmark. We were shooting for 600 and got close. Sent them
a check for almost 230,000 last week. For other university students, it is 505 with
tax.

Kiera: How did that transaction work out?

Gary: Our effort to collaborate with CBMR. We are a part of big five. Western
and CBMR are two of the big moneymakers in town. We are talking about doing
a ski ambassador position on the mountain in exchange for ski passes. They
provide internships, educational opportunities and so forth. There is great
synergy between the two. If one grows, the other grows.

Sara: No Report

VIII. Executive Board

Katie: BoT meeting tomorrow 12-5

Fano: Read written report

Emma: Nope

Luke: No Report

IX. Advisory

Amy: Tomorrow is submission fest for Pathfinder in Quigley. Tomorrow in
Quigley is Art Convocation- alumni women 12:30. Gruesome Playground
Injuries still going on. Next dates= tomorrow and ends Saturday. Tomorrow is 2
for 1. Women’s rugby has a home game Saturday at 11 am. Boys at 1. Playing mines. Get support out there.

Kyle: I was in Vegas. Football lost by 1 point. They have a home game this weekend. XC got second. Crimson slate for track is coming up. SAC I’m president- having conference wide conference at Western this Sunday ALL DAY. I’m going to create a survey to pass out to NCAA athletes containing to class time schedules.

Lindsay: Nope

Rachel: Volleyball tourney tomorrow in Fieldhouse registration close at 12. Kickball ended tonight. Have a new app called Rec It- offering 30,000 dollars sweepstakes.

Nate S: This Friday is casino night in ball room. Co-mingled with murder-mystery night. We are still looking for dealers. Saturday we have dueling pianos. We are running raffle outside rare air- easy sign up to win free dinner at Garlic Mikes. Dueling Piano act coming! Keep an eye out for a two page survey when log into western regarding spring fest. We are taking over next Wednesday. There will be a 90 foot inflatable obstacle course in the Fieldhouse. Dueling Piano’s is 7.

Mia: Underway doing haunted house in ICE house. Buy tickets at door. The Amigos went to a conference and the BoT has asked us to present our findings and all that we learned at the conference. The Amigos is hosting dia de los muertos alter in the MCC office. Bring pictures and anything.
MV: Family weekend this weekend. LLC social science event happened tonight. Alex has created intramural volleyball team with their residents. ROOT staff planning trip to observatory. Escalante having a Halloween decorating comp in lounges.

John: LEAD office is putting on murder mystery night. Friday at 7:30 UC ballroom. Turnt up with parents. Sustainability coordinators putting signs up around campus. Might see up different plaques on campus. Tonight was first night for MEM forum. Masters in environmental Management forum. John H has put master’s students together to talk about issues. It would be beneficial to have Andreas Esparza come give a talk about MEM forum. SAPA is creating awareness t shirts “100 percent man 100 percent against sexual assault”. WSCU advocates on Facebook. WRAP creating Halloween party packs and doing safe ride awareness. SAPA peer educators website Western Wellness.

X. Committee Reports

MK: Curriculum Committee- the one thing to stress that it is only going to be a BS within the catalog 2015-2016. It starts next fall. You won’t be able to change your catalog year. It still is positive because people can get it. Fisheries class added under wildlife biology program offered every other spring.

Kiera: Press Committee met and they delegated

Scott: Constitution committee is coming

XI. Senator Reports

Ben: Nope
Adam: Kokes of Fall- pleased the way it went. Expecting more next year. Fishing based events had poor turnout but volunteer was high. Fly fishing 101 9 people. Lake Trout removal best ever. River cleanup 14 in attendance. Closing ceremony made 12 dollars. Waiting for final figure. Senate has some stuff.

Courtney: No report

JP: NOPE

Kailie: Dean of school business Charles Schwab is coming next Thursday. Talking about 100’s of jobs coming into Denver area. Still go if not a major.

Marielle: Nope

Nate Z: Nope

Kiera: Submit scary stories to Halloween. Kwsb1986@gmail.com

Erin: Nope

James: Nope

MK: NOPE

Lindsay: nope

Josh: nope

XII.  Special Topics

XIII. Remarks for the Good of the Order

Kyle: Awkward Fiction is having a show this Monday at 7 pm (improv). Also I was in Vegas for a sports psych conference. It was school on steroids. Let the younger people know that there is a conference for anything you are interested
in out there. Just for going to this event I can get into any grad school I am that confident in these conferences.

NEXT WEEKS MEETING IS DONE AT 9!!!!!

Scott: With regards about Dammion, as student leaders you are responsibility of knowing what info has been presented. Depending on involvement with situation, stop the rumors.

Scott: Applaud to Amigos club regarding diversity. Empowerment

XIV. Late Roll Call

Bryce

Ryan

XV. Adjournment

10:01 pm