

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2006-07 INTERDISCIPLINARY STUDIES/ LIBERAL ARTS MAJOR

INSTRUCTIONS:

- 1. Use this form for tracking progress in the Major Program areas. There is no need to submit a General Education Evaluation Form with the IDLA major.
2. A DEGREE AUDIT IS REQUIRED. Your advisor must send a completed copy of the Major Program Evaluation Form to the Registrar's Office:
- no earlier than the end of your junior year.
- no later than mid-term of your second-to-last term.
Not doing so within this timeframe may delay your graduation.

Reminder: You must complete an Application for Graduation the Registrar's Office no later than the second week of the term you intend to graduate.

I. STUDENT INFORMATION

Name (Printed):
Student ID Number:
Anticipated Graduation (Term/Year):
Local Address:
Local Phone Number:
Date Form Given To Advisor:
Signature:

II. ADVISOR INFORMATION

Major Adv. Signature:
Printed Name:
TEP Adv. signature:
(Teacher Education Program Advisor)
Printed Name:

III. INTERDISCIPLINARY STUDIES

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Row: ART 105 Introduction to Art / 3

Choose 4 credits from the following Biology Courses

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Rows: BIOL 130 Environmental Biology / 3, BIOL 135 Environmental Biology lab / 1, BIOL 150 Biological Principles w/lab / 4

Complete all of the following:

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Rows: CHEM 101 Intro. To Inorganic Chemistry / 3, COTH 202 Academic Writing and Inquiry / 3, ECON 201 Macroeconomics / 3, ECON 202 Microeconomics / 3, ENG 102 Academic Writing / 3, ENG 205 Intro to Creative Writing / 3, ENG 220 Grammar and the English Lang. / 3, ENG 250 Literature: Studies in / 3, ENG 370 Myth and Culture / 3

Choose one from the following two English Courses

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Rows: ENG 384 Am. Literature - Early to Civil War / 3, ENG 385 Am. Lit. - Civil War to Present / 3

And complete all of the following:

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Rows: ESS 353 Coordinated School Health Prog. / 1, GEOG 110 World Regional Geography / 3, GEOG 120 Intro to Human Geography / 3, GEOG 250 Geography of North America / 3, GEOL 101 Physical Geology / 3, GEOL 105 Physical Geology Lab / 1, POLS 117 Intro to Political Ideas / 3, POLS 180 Intro to American Govt. / 3, POLS 182 Issues. State and Local Govt. / 3, POLS 360 American Foreign Policy / 3, HIST 101 World History to 1500 / 3, HIST 102 World History Since 1500 / 3, HIST 126 US History to 1865 / 3, HIST 127 US History Since 1865 / 3, HIST 327 Colorado History / 3, MATH 209 Theory of Arith. & Geom I / 3, MATH 210 Theory of Arithmetic & Geom II / 3, MUS 100 Fundamentals of Music / 3, PHYS 140 Intro. Physics w/lab / 4, SPAN 101 Elementary Spanish I / 3

INTERDISCIPLINARY SUB TOTAL 94

IV. LICENSURE REQUIREMENTS:

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Rows: EDUC 340 Schl & Mind In Multiclt Socy / 3, EDUC 449 Int. Meth.Vis. Arts, Music, PE / 3, EDUC 451 EL Math Curric,Ped,Assmt,Dvrsty / 5, EDUC 452 EL Rdg/LA Curric,Ped,Assmt,Dvrsty / 5, EDUC 453 El Sci Curric,Ped,Assmt,Dvrsty / 5, EDUC 454 El. Socs Curric,Ped,Assmt,Dvrsty / 5, EDUC 459 Elementary Student Teaching / 6

LICENSURE SUB TOTAL 32

V. GENERAL EDUCATION WORKSHEET

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS

Table with 3 columns: NUMBER, TITLE, GRADE/CREDITS. Rows: Basic Skills: ENG 102 Academic Writing / 3, COTH 202 Academic Writing & Inquiry / 3, MATH 209 Theory of Arith. & Geom I / 3

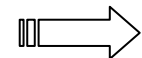
Table with 3 columns: Area I, TITLE, GRADE/CREDITS. Rows: Area I: / 3, / 3, / 3

Table with 3 columns: Area II, TITLE, GRADE/CREDITS. Rows: Area II: / 3, / 3, / 3

Table with 3 columns: Area III, TITLE, GRADE/CREDITS. Rows: Area III: / 3, / 3, / 3

40 Upper-Division Credits Required (Min.) (300- and 400-Level Courses) TOTAL
120 Total Credits Required (Min.) TOTAL

TEACHER LICENSURE INFORMATION ATTACHED



LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

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| <b>2006-07</b><br><b>LICENSURE INFORMATION</b> |
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| <b>OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES</b><br><b>ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)</b> |
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**Additional LDE Program Requirements:**

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

| NUMBER                     | TITLE  | GRADE/CREDITS |
|----------------------------|--|---------------|
|                            | Workshops On-Campus, see advisor for schedule  |               |
|                            | EDUC 380 Oral Language Development and Pedagogies<br>(Fall Only, Online)                             | /             |
|                            | EDUC 381 Literacy Development and Pedagogies<br>(Fall through Spring, Online)                        | /             |
|                            | EDUC 382 Cross-Cultural Communication, Cultural Practices<br>and Pedagogies<br>(Spring Only, Online) | /             |
| <b>LICENSURE SUB TOTAL</b> |  | _____         |

- Complete EDUC 000: Education Gateway Course
- Complete EDUC 340: Schooling and the Mind in a Multicultural Society
- Admission Career Counseling
- Fingerprint Check
- Take and Pass the Praxis I test
- Demonstrate Proficiency in Technology Competencies
- Complete Pre-Program Survey
- Candidate must complete all coursework required within the academic major prior to beginning the year of education coursework and complementary internship (or have documented content and education advisor permission).
- A "C-" or better in EDUC 340 and All Coursework required for the Major
- An Overall GPA of 2.75 or greater