

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06
**INTERDISCIPLINARY STUDIES/
 LIBERAL ARTS MAJOR**
HUMANITIES EMPHASIS
 (MINIMUM 114 CREDITS)

INSTRUCTIONS:

- Use this form for tracking progress in the Major Program areas. **There is no need to submit a General Education Evaluation Form with the IDLA major.**
- A DEGREE AUDIT IS REQUIRED.** Your advisor must send a completed copy of the Major Program Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this timeframe may delay your graduation.

Reminder: You must complete an Application for the BA in the Registrar's Office no later than the second week of the term you intend to graduate.

I. STUDENT INFORMATION

Name (Printed): _____
 Student ID Number: _____
 Anticipated Graduation (Term/Year): _____
 Local Address: _____

 Local Phone Number: _____
 Date Form Given To Advisor: _____
 Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____
 Signature: _____

*I have checked the requirements for the major against the student's transcript and verified all substitutions

ALL COURSES FOR THIS MAJOR REQUIRE A "C-" OR BETTER TO COUNT TOWARD REQUIREMENTS:

III. LIBERAL ARTS CORE (MINIMUM 44 CR)

NUMBER	TITLE	GRADE/CREDITS
CHEM 101	Intro to Inorganic Chemistry	/ 3
ENG 205	Intro to Writing: Four Genres	/ 3
ENG 250	Literature: Studies in _____	/ 3
GEOG 120	Intro to Human Geography	/ 3
GEOG 250	Geography of North America	/ 3
GEOL 101	Physical Geology	/ 3
GEOL 105	Physical Geology Laboratory	/ 1
HIST 126	American History to 1865	/ 3
HIST 127	American History Since 1865	/ 3
HIST 327	Colorado History	/ 3
PHYS 140	Introductory Physics w/lab	/ 4
POLS 180	American Federal Government	/ 3
<i>Choose one of the following:</i>		
BIOL 130	Environmental Science	/
BIOL 150	Biological Principles w/lab	/
<i>Choose two of the following:</i>		
MUS 140	Introduction to Music	/
ART 105	Introduction to Art	/
COTH 225	Art of the Theatre	/
MINIMUM SUB TOTAL		44

IV. LICENSURE REQUIREMENTS: ELEMENTARY (49 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ/Multicultural Society	/ 2
EDUC 175	Psychological Fndtns Education	/ 3
EDUC 292	Inst Dsgn/Assess Elem Teach	/ 3
EDUC 300	Intro to Ed for Diverse Learners	/ 3
EDUC 342	Teaching Reading Elem School	/ 3
EDUC 346	Teaching Science Elem School	/ 1
EDUC 347	Teaching Math Elem School	/ 1
EDUC 348	Elem School Lang & Wrtnng Meth	/ 2
EDUC 349	Teaching Social Studies Elem Sch	/ 1
EDUC 371*	Classroom Management/Discipline	/ 2
EDUC 396*	Field Exp Elem Teaching	/ 2
EDUC 430	Student Teaching: Elementary	/ 14
ART 365	Teaching Art Elem School	/ 1
ENG 352	Children's Literature	/ 2
ESS 453	Health & Phys Ed Elem School	/ 2
MATH 209	Theory Arithmetic&Geometry I	/ 3
MATH 210	Theory Arithmetic&Geometry II	/ 3
MUS 337	Integrating Music Elem Classroom	/ 1
(*EDUC 371 and 396 are corequisites)		
LICENSURE SUB TOTAL		49

V. HUMANITIES EMPHASIS (MIN. 21 CR)

NUMBER	TITLE	GRADE/CREDITS
COTH 241	Media Writing	/ 3
ENG 320	English Lang: History & Grammar	/ 3
ENG 450	Literature for Young Adults	/ 3
SUB TOTAL		9

Choose two of the following:

ANTH 107	Intro to General Anthropology	/
ANTH 344	Indians of North America	/
GEOG 110	World Regional Geography	/
GEOG 351	Geog. Latin America & Caribbean	/
HIST 260	Intro to Latin American History	/
HIST 348	History/Trans-Mississippi West	/

Choose two of the following:

COTH 219	Visual Communication	/
COTH 225 Art of the Theatre**		/
COTH 271	Small Group Communication	/
COTH 304	Human Communication	/

(**Note: You may count 225 here only if you did not use it to meet a requirement in the Liberal Arts Core.)

SUB TOTAL	12
MINIMUM MAJOR TOTAL	114

Note: If you complete all of the requirements for this major and successfully complete:

ENG 102 Academic Writing _____ / _____
 (must earn C- or above in ENG 102)
 COTH 200 Public Spkng & Advocacy _____ / _____
 (must earn C- or above in COTH 200 for licensure)

as well as complete either MATH 209 or 210 listed under Elementary Licensure with a C- or above, you will have fulfilled all of Western's General Ed. requirements. (note: this may change if substituting courses or transferring later into the major. Consult with an advisor.)

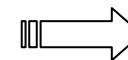
40 Upper-Division Credits Required (Min.)
 (300- and 400-Level Courses)

TOTAL _____

120 Total Credits Required (Min.)

TOTAL _____

TEACHER LICENSURE INFORMATION ATTACHED



LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06
LICENSURE INFORMATION

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass the Praxis I test
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

Note: Special endorsements will change the student teaching course requirement. Total number of credit hours for student teaching will remain 14 credit hours. See advisor for details.

OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES
ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
	Workshops On-Campus, see advisor for schedule	
EDUC 380	Oral Language Development and Pedagogies (Fall Only, Online)	/
EDUC 381	Literacy Development and Pedagogies (Fall through Spring, Online)	/
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring Only, Online)	/
LICENSURE SUB TOTAL		

OPTIONAL: SPECIAL EDUCATION COURSES
ADDS SPECIAL EDUCATION ENDORSEMENT AGES 5-21 (18 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	/
EDUC 352	Instructional Technology (Summer Only)	/
EDUC 353	Educational Partnership (Fall Only, Internet)	/
EDUC 354	Ed Approaches High Incidence (Fall Only, Internet)	/
EDUC 355	Ed Approaches Low Incidence (Spring Only, Internet)	/
EDUC 356	Affective Focus (Spring Only, Internet)	/
EDUC 436	Student Teaching Sec/Sp Ed	/

LICENSURE SUB TOTAL