

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06
ENGLISH MAJOR
SECONDARY LICENSURE EMPH.
(MINIMUM 87 CREDITS)

INSTRUCTIONS:

- Use this form for tracking progress in your Major Program area. *(There is a separate form for tracking your progress with the General Education Requirements.)*
- A DEGREE AUDIT IS REQUIRED. Your advisor must send completed copies of the Major Program Evaluation Form and the General Education Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this time frame may delay your graduation.

***Reminder: You must complete an Application for the BA degree in the Registrar's Office no later than the second week of the term you intend to graduate.**

I. STUDENT INFORMATION

Name (Printed): _____

Student ID Number: _____

Anticipated Graduation (Term/Year): _____

Local Address: _____

Local Phone Number: _____

Date Form Given To Advisor: _____

Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____

Signature: _____

*I have checked the requirements for the major against the student's transcript and verified all substitutions

NOTE: ALL COURSES MUST BE COMPLETED WITH THE GRADE OF A "C-" OR BETTER FOR THIS MAJOR:

III. REQUIRED COURSES (48 CR)

*Note: Students must pass the following English core course with a "C" or better: ENG 250: Literature Studies before enrolling in any upper division courses (300-level or above).

NUMBER	TITLE	GRADE/CREDITS
COTH 225	Art of the Theatre	____ / 3
COTH 241	Media Writing	____ / 3
ENG 205	Intro to Writing: Four Genres	____ / 3
ENG 250*	Literature:Studies in _____	____ / 3
ENG 320	English Lang:History & Grammar	____ / 3
ENG 358	World Lit:Studies in _____	____ / 3
ENG 366	Methods of Teaching English Sec	____ / 3
ENG 384	American Lit--Early to Civil War	____ / 3
ENG 385	American Lit--Civil War to Present	____ / 3
ENG 450	Literature for Young Adults	____ / 3
ENG 471	Literary Theory & Research	____ / 3
SUBTOTAL		33

And choose two of the following:

ENG 231	American Literatures & Ethnicity	____ / 3
ENG 237	Women and Literature	____ / 3
ENG 238	Literature of the American West	____ / 3
ENG 248	Film Arts: Film as Lit/Lit as Film	____ / 3
ENG 337	Women Writers	____ / 3
SUBTOTAL		6

And choose one of the following:

ENG 300	Creative Writing: Fiction	____ / 3
ENG 301	Creative Writing: Poetry	____ / 3
SUBTOTAL		3

And choose two of the following:

ENG 372	Brit Lit:Medieval&Renaissance	____ / 3
ENG 373	Brit Lit: Milton through Romantics	____ / 3
ENG 374	Brit Lit:Victorians & 20 th Century	____ / 3
SUBTOTAL		6
MAJOR TOTAL		48

Skills/knowledge assessment testing complete?
 (see catalog p. 134 or ENG department for details)

YES NO

(CONTINUED NEXT COLUMN)

IV. FOREIGN LANGUAGE COURSES (6 CR OR EQUIV)

These credits must be in one foreign language. If met by equivalent (two years of one modern language in high school), then select 6 credits of English electives instead.

NUMBER	TITLE	GRADE/CREDITS
_____	_____	____ / 3
_____	_____	____ / 3
SUBTOTAL		6

NOTE: YOU MUST COMPLETE ALL EDUCATION REQUIREMENTS, INCLUDING STUDENT TEACHING, TO GRADUATE WITH THIS EMPHASIS.

IF YOU CHOOSE NOT TO COMPLETE ALL EDUCATION REQUIREMENTS, YOU MUST SELECT ANOTHER STANDARD OR COMPREHENSIVE EMPHASIS

V. SECONDARY LICENSURE COURSES (33 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ/Multicultural Society	____ / 2
EDUC 175	Psychological Fndtns Education	____ / 3
EDUC 293	Inst Des/Assess Sec Preserv Teach	____ / 4
EDUC 300	Intro to Ed for Diverse Learners	____ / 3
EDUC 371*	Classroom Management/Discipline	____ / 2
EDUC 398*	Field Exp Secondary Teaching	____ / 2
EDUC 432	Student Teaching: Secondary	____ / 14
EDUC 465	Reading in Secondary School	____ / 3
SUBTOTAL		33

(*EDUC 371 and 398 are corequisites)

VI. MINOR (OPTIONAL) MINIMUM 18 CR

(List courses on reverse side of form)

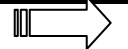
VII. SECOND MAJOR (OPTIONAL) MIN. 30 CR

(See other Major Program Evaluation Form)
 TITLE: _____

40 Upper-Division Credits Required (Min.)
 (300- and 400-Level Courses)
TOTAL _____

120 Total Credits Required (Min.)
TOTAL _____

TEACHER LICENSURE INFORMATION ATTACHED



LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06

LICENSURE INFORMATION

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass Praxis I Test
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

Note: Special endorsements will change the student teaching course requirement. Total number of credit hours for student teaching will remain 14 credit hours. See advisor for details.

OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES

ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
	Workshops On-Campus, see advisor for schedule	
EDUC 380	Oral Language Development and Pedagogies (Fall Only, Online)	/
EDUC 381	Literacy Development and Pedagogies (Fall through Spring, Online)	/
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring Only, Online)	/
LICENSURE SUBTOTAL		

OPTIONAL: SPECIAL EDUCATION COURSES

ADDS SPECIAL EDUCATION ENDORSEMENT AGES 5-21 (18 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	/
EDUC 352	Instructional Technology (Summer Only)	/
EDUC 353	Educational Partnership (Fall Only, Internet)	/
EDUC 354	Ed Approaches High Incidence (Fall Only, Internet)	/
EDUC 355	Ed Approaches Low Incidence (Spring Only, Internet)	/
EDUC 356	Affective Focus (Spring Only, Internet)	/
EDUC 436	Student Teaching Sec/Sp Ed	/

LICENSURE SUBTOTAL