

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06
ECONOMICS MAJOR
SECONDARY LICENSURE EMPH.
(MINIMUM 99 CREDITS)

INSTRUCTIONS:

- Use this form for tracking progress in your Major Program area. *(There is a separate form for tracking your progress with the General Education Requirements.)*
- A DEGREE AUDIT IS REQUIRED. Your advisor must send completed copies of the Major Program Evaluation Form and the General Education Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this time frame may delay your graduation.

Reminder: You must complete an Application for the BA in the Registrar's Office no later than the second week of the term you intend to graduate.

I. STUDENT INFORMATION

Name (Printed): _____
 Student ID Number: _____
 Anticipated Graduation (Term/Year): _____
 Local Address: _____

 Local Phone Number: _____
 Date Form Given To Advisor: _____
 Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____
 Signature: _____
 *I have checked the requirements for the major against the student's transcript and verified all substitutions

Notes: Students must have an overall GPA of 2.5 or higher to enroll in any upper division economics courses, (300 - 499 level).

Note: this major requires that the General Education math competency must be met by completing Math 131 or a higher-level math course.

III. ECONOMICS COURSES (24 CR)

NUMBER	TITLE	GRADE/CREDITS
ECON 201	Macroeconomics	/ 3
ECON 202	Microeconomics	/ 3
ECON 216	Stats. for Business and Economics	/ 3
ECON 301	Intermediate Macroeconomics	/ 3
ECON 302	Intermediate Microeconomics	/ 3
ECON 303	Int'l Econ. & Globalization	/ 3
ECON 416	Econometrics	/ 3
ECON 498	Income Dist., Poverty & Wealth	/ 3
SUB TOTAL		24

IV. SOCIAL & BEHAVIORAL SCIENCE REQ. (42 CR)

NUMBER	TITLE	GRADE/CREDITS
ANTH 107	Intro to General Anthropology	/ 3
ECON 476	American Economic Development	/ 3
GEOG 110	World Regional Geography	/ 3
GEOG 120	Human Geography	/ 3
HIST 102	World History Since 1650	/ 3
HIST 126	American History to 1865	/ 3
HIST 127	American History Since 1865	/ 3
POLS 180	American Federal Government	/ 3
POLS 255	Intro to Comparative Government	/ 3
POLS 376	American Political Thought I	/ 3
POLS 476	American Political Thought II	/ 3
PSY 100	General Psychology	/ 3
SOC 201	The Sociological Imagination	/ 3
SOSC 366	Methods/Teaching Social Studies	/ 3
SUB TOTAL		42

NOTE: YOU MUST COMPLETE ALL EDUCATION REQUIREMENTS, INCLUDING STUDENT TEACHING, TO GRADUATE WITH THIS EMPHASIS.

IF YOU CHOOSE NOT TO COMPLETE ALL EDUCATION REQUIREMENTS, YOU MUST SELECT ANOTHER STANDARD OR COMPREHENSIVE EMPHASIS.

V. SECONDARY LICENSURE COURSES (33 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ./Multicultural Society	/ 2
EDUC 175	Psychological Fndtns. Education	/ 3
EDUC 293	Inst. Des./Assess. Sec. Preserv Teach	/ 4
EDUC 300	Intro to Ed. for Diverse Learners	/ 3
EDUC 371*	Classroom Management/Discipline	/ 2
EDUC 398*	Field Exp. Secondary Teaching	/ 2
EDUC 432	Student Teaching: Secondary	/ 14
EDUC 465	Reading in Secondary School	/ 3

(*EDUC 371 and 398 are corequisites)

LICENSURE SUB TOTAL 33
MAJOR TOTAL 99

VI. MINOR (OPTIONAL) MIN. 18 CR

TITLE: _____

NUMBER	TITLE	GRADE/CREDITS
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
MINOR TOTAL		_____

VII. SECOND MAJOR (OPTIONAL) MINIMUM 30 CR

(See other Major Program Evaluation Form)
 TITLE: _____

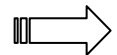
VIII. SECOND MINOR (OPTIONAL) MIN. 18 CR

List courses on reverse of form
 TITLE: _____

40 Upper-Division Credits Required (Min.)
 (300- and 400-Level Courses)
TOTAL _____

120 Total Credits Required (Min.)
TOTAL _____

TEACHER EDUCATION INFORMATION ATTACHED



(CONTINUED NEXT COLUMN)

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06
LICENSURE INFORMATION

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass Praxis I Test
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

Note: Special endorsements will change the student teaching course requirement. Total number of credit hours for student teaching will remain 14 credit hours. See advisor for details.

OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES
ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
	Workshops On-Campus, see advisor for schedule	
EDUC 380	Oral Language Development and Pedagogies (Fall Only, Online)	/
EDUC 381	Literacy Development and Pedagogies (Fall through Spring, Online)	/
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring Only, Online)	/
LICENSURE SUB TOTAL		

OPTIONAL: SPECIAL EDUCATION COURSES
ADDS SPECIAL EDUCATION ENDORSEMENT AGES 5-21 (18 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	/
EDUC 352	Instructional Technology (Summer Only)	/
EDUC 353	Educational Partnership (Fall Only, Internet)	/
EDUC 354	Ed Approaches High Incidence (Fall Only, Internet)	/
EDUC 355	Ed Approaches Low Incidence (Spring Only, Internet)	/
EDUC 356	Affective Focus (Spring Only, Internet)	/
EDUC 436	Student Teaching Sec/Sp Ed	/

LICENSURE SUB TOTAL