

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

**2005-06
CHEMISTRY MAJOR
SECONDARY LICENSURE EMPHASIS
(MINIMUM 96 CREDITS)**

INSTRUCTIONS:

- Use this form for tracking progress in your Major Program area. *(There is a separate form for tracking your progress with the General Education Requirements.)*
- A DEGREE AUDIT IS REQUIRED. Your advisor must send completed copies of the Major Program Evaluation Form and the General Education Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this timeframe may delay your graduation.

***Reminder: You must complete an Application for the BA degree in the Registrar's Office no later than the second week of the term you intend to graduate.**

I. STUDENT INFORMATION

Name (Printed): _____

Student ID Number: _____

Anticipated Graduation (Term/Year): _____

Local Address: _____

Local Phone Number: _____

Date Form Given To Advisor: _____

Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____

Signature: _____

*I have checked the requirements for the major against the student's transcript and verified all substitutions

NOTE: ALL COURSES MUST BE COMPLETED WITH THE GRADE OF A "C-" OR BETTER FOR THIS MAJOR:

III. NUCLEUS COURSES (23 CR)

NUMBER	TITLE	GRADE/CREDITS
CHEM 111	General Chemistry	/ 3
CHEM 112	General Chemistry Lab I	/ 1
CHEM 113	General Chemistry	/ 3
CHEM 114	General Chemistry Lab II	/ 1
CHEM 306	Quantitative Analysis	/ 4
CHEM 331	Organic Chemistry	/ 3
CHEM 332	Organic Chemistry	/ 3
CHEM 334	Organic Chemistry Lab I	/ 1
CHEM 451	Physical Chemistry	/ 4
SUB TOTAL		23

IV. EMPHASIS COURSES (40 CR)

NUMBER	TITLE	GRADE/CREDITS
CHEM 250	Environmental Chemistry	/ 3
CHEM 335	Organic Chemistry Lab II	/ 1
CHEM 454	Physical Chemistry Lab	/ 2
BIOL 130	Environmental Science	/ 3
BIOL 150	Biological Principles (with lab)	/ 4
GEOL 101	Physical Geology	/ 3
GEOL 105	Physical Geology Laboratory	/ 1
MATH 161	Calculus I	/ 3
MATH 162	Calculus II	/ 3
MATH 213	Probability & Statistics	/ 3
PHYS 170	Principles of Physics I	/ 4
PHYS 171	Principles of Physics II	/ 4
SCI 366*	Methods of Teaching	/ 3

*should be taken concurrently with EDUC 293

Choose one of the following:

ENG 302	Technical Writing	/ 3
SCI 202	Scientific Writing	/ 3
SUB TOTAL		40

NOTE: YOU MUST COMPLETE ALL EDUCATION REQUIREMENTS, INCLUDING STUDENT TEACHING, TO GRADUATE WITH THIS EMPHASIS (SEE NEXT COLUMN)

IF YOU CHOOSE NOT TO COMPLETE ALL EDUCATION REQUIREMENTS, YOU MUST SELECT ANOTHER EMPHASIS.

V. SECONDARY LICENSURE COURSES (33 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ/Multicultural Society	/ 2
EDUC 175	Psychological Fndtns Education	/ 3
EDUC 293	Inst Des/Assess Sec Preserv Teach	/ 4
EDUC 300	Intro to Ed for Diverse Learners	/ 3
EDUC 371*	Classroom Management/Discipline	/ 2
EDUC 398*	Field Exp Secondary Teaching	/ 2
EDUC 432	Student Teaching: Secondary	/ 14
EDUC 465	Reading in Secondary School	/ 3

(*EDUC 371 and 398 are corequisites)

LICENSURE SUB TOTAL 33
MAJOR TOTAL 96

VI. MINOR (OPTIONAL) MINIMUM 18 CR

TITLE: _____

NUMBER	TITLE	GRADE/CREDITS
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
MINOR TOTAL		_____

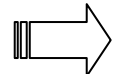
VII. SECOND MAJOR (OPTIONAL) MIN. 30 CR

(See other Major Program Evaluation Form)
TITLE: _____

40 Upper-Division Credits Required (Min.)
(300- and 400-Level Courses)
TOTAL _____

120 Total Credits Required (Min.)
TOTAL _____

TEACHER LICENSURE INFORMATION ATTACHED



LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2005-06
LICENSURE INFORMATION

OPTIONAL: SPECIAL EDUCATION COURSES
ADDS SPECIAL EDUCATION LICENSE AGES 5-21 (18 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	/
EDUC 352	Instructional Technology (Summer Only)	/
EDUC 353	Educational Partnership (Fall Only, Internet)	/
EDUC 354	Ed Approaches High Incidence (Fall Only, Internet)	/
EDUC 355	Ed Approaches Low Incidence (Spring Only, Internet)	/
EDUC 356	Affective Focus (Spring Only, Internet)	/

LICENSURE SUB TOTAL _____

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass Praxis I Test
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

NOTE: Special endorsements will change the student teaching course requirement.
 Total number of credit hours for student teaching will remain 14 credit hours.
 See your advisor for details.

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 Total number of credit hours for student teaching will remain 14 credit hours.
 See your advisor for details.

OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES
ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
	Workshops On-Campus, see advisor for schedule	
EDUC 380	Oral Language Development and Pedagogies (Fall only, Online)	/
EDUC 381	Literacy Development and Pedagogies (Fall through Spring, Online)	/
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring Only, Online)	/

LICENSURE SUB TOTAL _____

Additional workshops available on campus, contact your advisor for details