

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

**2004-05
SPANISH MAJOR
SECONDARY LICENSURE EMPH.
(MINIMUM 72 CREDITS)**

INSTRUCTIONS:

- Use this form for tracking progress in the Major Program areas. (There is a separate form for tracking progress in the General Education areas.)
- A DEGREE AUDIT IS REQUIRED. Your advisor must send completed copies of the Major Program Evaluation Form and the General Education Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this time frame may delay your graduation.

***Reminder: You must complete an Application for the BA degree in the Registrar's Office no later than the second week of the term you intend to graduate.**

I. STUDENT INFORMATION

Name (Printed): _____
 Student ID Number: _____
 Anticipated Graduation (Term/Year): _____
 Local Address: _____

 Local Phone Number: _____
 Date Form Given To Advisor: _____
 Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____
 Signature: _____

III. SECOND WRITING COURSE (3 CR)

NUMBER	TITLE	GRADE/CREDITS
ENG 250	Literature: Studies in _____	/
SUB TOTAL		_____

IV. MAJOR COURSES (36 CR)

Note: 36 credits of Spanish beyond 101 and 102. SPAN 254, 255, 270, and 271 must be completed before students may enroll in a 300-level course.

NUMBER	TITLE	GRADE/CREDITS
SPAN 254	Intermediate Spanish I	/
SPAN 255	Intermediate Spanish II	/
SPAN 270	Span Conversation	/
SPAN 271	Span Composition	/
SPAN 340	Spanish Civilization & Culture	/
SPAN 341	Latin American Civil & Culture	/
SPAN 366	Methods of Teaching	/
SPAN 380	Advanced Span Grammar	/
SPAN 385	Intro to Hispanic Literature	/
SPAN 494	Capstone Experience	/
SUB TOTAL		_____

Select two of the following

SPAN 460	Hispanic Novel	/
SPAN 461	Hispanic Short Story and Essay	/
SPAN 462	Hispanic Poetry & Drama	/
SPAN 463	Chicano Literature	/
SUB TOTAL		_____

V. SECONDARY LICENSURE COURSES (33 CR)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ/Multicultural Society	/
EDUC 175	Psychological Fndtns Education	/
EDUC 293	Inst Des/Assess Sec Preserv Teach	/
EDUC 300	Intro to Ed for Diverse Learners	/
EDUC 371*	Classroom Management/Discipline	/
EDUC 398*	Field Exp Secondary Teaching	/
EDUC 432	Student Teaching: Secondary	/
EDUC 465	Reading in Secondary School	/
(*EDUC 371 and 398 are corequisites)		
LICENSURE SUB TOTAL		_____
MAJOR TOTAL		_____

NOTE: YOU MUST COMPLETE ALL EDUCATION REQUIREMENTS, INCLUDING STUDENT TEACHING, TO GRADUATE WITH THIS MAJOR. IF YOU CHOOSE NOT TO COMPLETE ALL EDUCATION REQUIREMENTS, YOU MUST SELECT ANOTHER STANDARD OR COMPREHENSIVE MAJOR.

VI. MINOR (OPTIONAL) MINIMUM 18 CR

TITLE: _____		
NUMBER	TITLE	GRADE/CREDITS
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
MINOR TOTAL		_____

VII. SECOND MAJOR (OPTIONAL) MIN. 30 CR

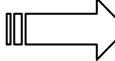
(See other Major Program Evaluation Form)
 TITLE: _____

VII. SECOND MINOR (OPTIONAL) MINIMUM 18 CR

TITLE: _____		
NUMBER	TITLE	GRADE/CREDITS
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
_____	_____	/
MINOR TOTAL		_____

40 Upper-Division Credits Required (Min.)
 (300- and 400-Level Courses)
 TOTAL _____
 120 Total Credit Hours Required (Min.)
 TOTAL _____

SEE REVERSE SIDE FOR ADDITIONAL TEACHER EDUCATION REQUIREMENTS AND ADVISING INFORMATION



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**2004-05
SECONDARY LICENSURE**

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass Academic Profile – Cutoff Score 441
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

**OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES
ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)**

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
EDUC 380	Oral Language Development and Pedagogies (Fall only, Online)	____/____
EDUC 381	Literacy Development and Pedagogies (Fall thru Spring, Online)	____/____
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring only, Online)	____/____
Additional Workshops On-Campus, see advisor for schedule		
LICENSURE SUB TOTAL		_____

**OPTIONAL: SPECIAL EDUCATION COURSES
ADDS SPECIAL EDUCATION LICENSE AGES 5-21 (18 CR)**

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	____/____
EDUC 352	Instructional Technology (Summer Only)	____/____
EDUC 353	Educational Partnership (Fall Only, Online)	____/____
EDUC 354	Ed Approaches High Incidence (Fall Only, Online)	____/____
EDUC 355	Ed Approaches Low Incidence (Spring Only, Online)	____/____
EDUC 356	Affective Focus (Spring Only, Online)	____/____

LICENSURE SUB TOTAL

NOTE: Special endorsements will change the student teaching course requirement. Total number of credit hours for student teaching will remain 14 credit hours. See advisor for details.