

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

2004-05
ENGLISH MAJOR
SECONDARY LICENSURE EMPH.
(MINIMUM 87 CREDITS)

NOTE: All students planning to graduate under this catalog (including transfer students) are required to participate in and successfully pass skills/knowledge assessment testing in English. Please see p. 134 of the 2004-05 Catalog for more details. Complete descriptions of assessment procedures and requirements are available at the Department Office.

III. REQUIRED COURSES (48 Cr)

Note: Students must pass the following English core course with a "C" or better: **ENG 250.**

NUMBER	TITLE	GRADE/CREDITS
COTH 225	Art of the Theatre	/
COTH 241	Media Writing	/
ENG 205	Intro to Writing: Four Genres	/
ENG 250	Literature:Studies in _____	/
ENG 320	English Lang:History & Grammar	/
ENG 358	World Lit:Studies in _____	/
ENG 366	Methods of Teaching English Sec	/
ENG 384	American Lit--Early to Civil War	/
ENG 385	American Lit--Civil War to Present	/
ENG 450	Literature for Young Adults	/
ENG 471	Literary Theory & Research	/

And choose two of the following:

ENG 231	American Literatures & Ethnicity	/
ENG 237	Women and Literature	/
ENG 238	Literature of the American West	/
ENG 248	Film Arts: Film as Lit/Lit as Film	/
ENG 337	Women Writers	/

And choose one of the following:

ENG 300	Creative Writing: Fiction	/
ENG 301	Creative Writing: Poetry	/

And choose two of the following:

ENG 372	Brit Lit:Medieval&Renaissance	/
ENG 373	Brit Lit: Milton through Romantics	/
ENG 374	Brit Lit:Victorians & 20 th Century	/

SUB TOTAL _____

IV. FOREIGN LANGUAGE COURSES (6 Cr OR EQUIV)

These credits must be in one foreign language. If met by equivalent (two years of one modern language in high school), then select 6 credits of English electives

NUMBER	TITLE	GRADE/CREDITS
_____	_____	/
_____	_____	/

SUB TOTAL _____

-MAJOR REQUIREMENTS CONTINUE IN NEXT COLUMN-

V. SECONDARY LICENSURE COURSES (33 Cr)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ/Multicultural Society	/
EDUC 175	Psychological Fndtns Education	/
EDUC 293	Inst Des/Assess Sec Preserv Teach	/
EDUC 300	Intro to Ed for Diverse Learners	/
EDUC 371*	Classroom Management/Discipline	/
EDUC 398*	Field Exp Secondary Teaching	/
EDUC 432	Student Teaching: Secondary	/
EDUC 465	Reading in Secondary School	/

(* EDUC 371 and 398 are corequisites)

LICENSURE SUB TOTAL _____
MAJOR TOTAL _____

NOTE: YOU MUST COMPLETE ALL EDUCATION REQUIREMENTS, INCLUDING STUDENT TEACHING, TO GRADUATE WITH THIS MAJOR. IF YOU CHOOSE NOT TO COMPLETE ALL EDUCATION REQUIREMENTS, YOU MUST SELECT ANOTHER STANDARD OR COMPREHENSIVE MAJOR.

VI. MINOR (OPTIONAL) MINIMUM 18 CR

(List courses on reverse side of form)

TITLE: _____

VII. SECOND MAJOR (OPTIONAL) MIN. 30 CR

(See other Major Program Evaluation Form)

TITLE: _____

40 Upper-Division Credits Required (Min.)
 (300- and 400-Level Courses)
TOTAL _____

120 Total Credits Required (Min.)
TOTAL _____

SEE REVERSE SIDE FOR ADDITIONAL TEACHER EDUCATION REQUIREMENTS AND ADVISING INFORMATION

INSTRUCTIONS:

- Use this form for tracking progress in the Major Program areas. (There is a separate form for tracking progress in the General Education areas.)
- A DEGREE AUDIT IS REQUIRED. Your advisor must send completed copies of the Major Program Evaluation Form and the General Education Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this time frame may delay your graduation.

***Reminder:** You must complete an Application for the BA degree in the Registrar's Office no later than the second week of the term you intend to graduate.

I. STUDENT INFORMATION

Name (Printed): _____

Student ID Number: _____

Anticipated Graduation (Term/Year): _____

Local Address: _____

Local Phone Number: _____

Date Form Given To Advisor: _____

Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____

Signature: _____

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

**2004-05
SECONDARY LICENSURE**

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass Academic Profile – Cutoff Score 441
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

**OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES
ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)**

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
EDUC 380	Oral Language Development and Pedagogies (Fall only, Online)	____/____
EDUC 381	Literacy Development and Pedagogies (Fall thru Spring, Online)	____/____
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring only, Online) Additional Workshops On-Campus, see advisor for schedule	____/____
LICENSURE SUB TOTAL		_____

**OPTIONAL: SPECIAL EDUCATION COURSES
ADDS SPECIAL EDUCATION LICENSE AGES 5-21 (18 CR)**

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	____/____
EDUC 352	Instructional Technology (Summer Only)	____/____
EDUC 353	Educational Partnership (Fall Only, Online)	____/____
EDUC 354	Ed Approaches High Incidence (Fall Only, Online)	____/____
EDUC 355	Ed Approaches Low Incidence (Spring Only, Online)	____/____
EDUC 356	Affective Focus (Spring Only, Online)	____/____

LICENSURE SUB TOTAL

NOTE: Special endorsements will change the student teaching course requirement. Total number of credit hours for student teaching will remain 14 credit hours. See advisor for details.