

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

**2004-05
ECONOMICS MAJOR
SECONDARY LICENSURE EMPH.
(MINIMUM 96 CREDITS)**

INSTRUCTIONS:

- Use this form for tracking progress in the Major Program areas. *(There is a separate form for tracking progress in the General Education areas.)*
- A DEGREE AUDIT IS REQUIRED. Your advisor must send completed copies of the Major Program Evaluation Form and the General Education Evaluation Form to the Registrar's Office:
 - no earlier than the end of your junior year.
 - no later than mid-term of your second-to-last term.
 Not doing so within this time frame may delay your graduation.

Reminder: You must complete an Application for the BA in the Registrar's Office no later than the second week of the term you intend to graduate.

I. STUDENT INFORMATION

Name (Printed): _____
 Student ID Number: _____
 Anticipated Graduation (Term/Year): _____
 Local Address: _____

 Local Phone Number: _____
 Date Form Given To Advisor: _____

Signature: _____

II. ADVISOR INFORMATION

Name (Printed): _____

Signature: _____

Notes: Students must have an overall GPA of 2.5 or higher to enroll in any upper division economics courses (300-499) level.

Also, you must complete MATH 131 or a higher level math course (please list below):

NUMBER	TITLE	GRADE/CREDITS
_____	_____	_____/____

III. ECONOMICS COURSES (21 Cr)

NUMBER	TITLE	GRADE/CREDITS
ECON 201	Macroeconomics	_____/____
ECON 202	Microeconomics	_____/____
ECON 216	Stats for Business and Economics	_____/____
ECON 301	Intermediate Macroeconomics	_____/____
ECON 302	Intermediate Microeconomics	_____/____
ECON 303	Intl. Econ. & Globalization	_____/____
ECON 416	Econometrics	_____/____

SUB TOTAL

IV. SOCIAL & BEHAVIORAL SCIENCE REQ. (42 Cr)

NUMBER	TITLE	GRADE/CREDITS
ANTH 107	Intro to General Anthropology	_____/____
ECON 476	American Economic Development	_____/____
GEOG 110	World Regional Geography	_____/____
GEOG 310	Human Geography	_____/____
HIST 102	World History Since 1650	_____/____
HIST 126	American History to 1865	_____/____
HIST 127	American History Since 1865	_____/____
POLS 180	American Federal Government	_____/____
POLS 255	Intro to Comparative Government	_____/____
POLS 376	American Political Thought I	_____/____
POLS 476	American Political Thought II	_____/____
PSY 151	General Psychology	_____/____
SOC 201	The Sociological Imagination	_____/____
SOSC 366	Methods/Teaching Social Studies	_____/____

SUB TOTAL

V. SECONDARY LICENSURE COURSES (33 Cr)

NUMBER	TITLE	GRADE/CREDITS
EDUC 105	Intro Educ/Multicultural Society	_____/____
EDUC 175	Psychological Fndtns Education	_____/____
EDUC 293	Inst Des/Assess Sec Preserv Teach	_____/____
EDUC 300	Intro to Ed for Diverse Learners	_____/____
EDUC 371*	Classroom Management/Discipline	_____/____

EDUC 398*	Field Exp Secondary Teaching	_____/____
EDUC 432	Student Teaching: Secondary	_____/____
EDUC 465	Reading in Secondary School	_____/____

(*EDUC 371 and 398 are corequisites)

LICENSURE SUB TOTAL _____
MAJOR TOTAL _____

*NOTE: YOU MUST COMPLETE ALL EDUCATION REQUIREMENTS, INCLUDING STUDENT TEACHING, TO GRADUATE WITH THIS MAJOR. IF YOU CHOOSE NOT TO COMPLETE ALL EDUCATION REQUIREMENTS, YOU MUST SELECT ANOTHER STANDARD OR COMPREHENSIVE MAJOR.

VI. MINOR (OPTIONAL) MIN. 18 Cr

TITLE: _____

NUMBER	TITLE	GRADE/CREDITS
_____	_____	_____/____
_____	_____	_____/____
_____	_____	_____/____
_____	_____	_____/____
_____	_____	_____/____
_____	_____	_____/____
_____	_____	_____/____
_____	_____	_____/____

MINOR TOTAL _____

VII. SECOND MAJOR (OPTIONAL) MINIMUM 30 Cr

(See other Major Program Evaluation Form)
 TITLE: _____

VIII. SECOND MINOR (OPTIONAL) MIN. 18 Cr

List courses on reverse of form
 TITLE: _____

40 Upper-Division Credits Required (Min.) (300- and 400-Level Courses)	TOTAL _____
120 Total Credits Required (Min.)	TOTAL _____

**SEE REVERSE SIDE FOR ADDITIONAL
TEACHER EDUCATION REQUIREMENTS AND
ADVISING INFORMATION**



--CONTINUED NEXT COLUMN--

LAST NAME:

FIRST NAME:

STUDENT ID NUMBER:

**2004-05
SECONDARY LICENSURE**

Teacher Education Admissions Requirements:

- EDUC 105 and 175 GPA of at least a 2.5
- Admissions Cumulative GPA of 2.65
- Complete and Write Up of 50 Clock Hours Working with Students
- Fingerprint Check
- Take and Pass Academic Profile – Cutoff Score 441
- Demonstrate Proficiency in Technology Competencies
- Complete Pretest Program Survey

**OPTIONAL: LINGUISTICALLY DIVERSE EDUCATION COURSES
ADDS LINGUISTICALLY DIVERSE ENDORSEMENT AGES 5-21 (12 CR)**

Additional LDE Program Requirements:

- Demonstrate background knowledge in other languages/cultures (e.g. transcript showing foreign language study, documentation of foreign language competency)
- Participate in various aspects of professional development in the area of English language development (e.g., be member of professional organization such as TESOL)

NUMBER	TITLE	GRADE/CREDITS
EDUC 380	Oral Language Development and Pedagogies (Fall only, Online)	____/____
EDUC 381	Literacy Development and Pedagogies (Fall thru Spring, Online)	____/____
EDUC 382	Cross-Cultural Communication, Cultural Practices and Pedagogies (Spring only, Online)	____/____
Additional Workshops On-Campus, see advisor for schedule		
LICENSURE SUB TOTAL		_____

**OPTIONAL: SPECIAL EDUCATION COURSES
ADDS SPECIAL EDUCATION LICENSE AGES 5-21 (18 CR)**

NUMBER	TITLE	GRADE/CREDITS
EDUC 351	Assmt and Decision Making (Summer Only)	____/____
EDUC 352	Instructional Technology (Summer Only)	____/____
EDUC 353	Educational Partnership (Fall Only, Online)	____/____
EDUC 354	Ed Approaches High Incidence (Fall Only, Online)	____/____
EDUC 355	Ed Approaches Low Incidence (Spring Only, Online)	____/____
EDUC 356	Affective Focus (Spring Only, Online)	____/____

LICENSURE SUB TOTAL

NOTE: Special endorsements will change the student teaching course requirement. Total number of credit hours for student teaching will remain 14 credit hours. See advisor for details.